

Term 3:

This term our topic is:

Muck, mess and mixtures



This is mainly an art and design based topic and one we think the children will really enjoy, as it will involve lots of creative ideas and muck and mess!

We will be having a muck, mess and mixtures morning with the children to kick off the topic. This will involve a range of activities for the children to get messy and explore different types of mixtures and textures.

There are lots of exciting activities for the children to explore over the term. We will investigate how to test the effectiveness of different soap products. We will taste different fruit from around the world and make a fruit salad! We will be looking at healthy and unhealthy foods and then designing a healthy balanced meal. The children will also be looking at the work by artist Carl Warner and then recreating their own food landscape!

There will be an opportunity for parents to come into the classroom and work with their children in a range of activities that will then be displayed to the school.

Maths:

In Maths this term, we will be looking at place value, fractions and measures including mass and capacity as well as building on our prior number learning. We will continue to learn our multiplication facts for the 2,3,4,5 and 10 times tables. We will be looking at the inverse relationship between addition and subtraction and multiplication and division.

We will be teaching the skills to the children on Monday, Tuesday and Wednesday and the children will be applying these skills on a Thursday. Learning on a Friday will consolidate and develop mental maths strategies and arithmetic skills.

English:

In English, some children will be following the Read Write Inc programme and some will be involved in class based English sessions. These sessions will focus on different texts within different genres. We will be focusing on a selection of fiction and non-fiction writing which will include poetry, narrative, instructions and recounts.

We are also continuing to encourage the children to use their weekly targets in their writing across the curriculum. These are used throughout the curriculum to ensure the children show their best writing skills in all subjects, not just in Literacy!

RE:

In RE, we will be looking at stories of authority on Jews and Christians from the Bible. The children will learn about rules to live by and guidance from special books for Christians and Jews.

P.E.

P.E. in term 2 will be on a Friday with the sports coach and they will be teaching the children the skills of gymnastics. Please could your child bring their full PE kit at the beginning of the week so they will be able to take part as we do not keep spare kit in school. Just a reminder that the correct PE kit for school is: black shorts, white t shirt and trainers or plimsolls. A black tracksuit maybe worn in the cooler months.

If your child has their ears pierced, please could you ensure they are taken out for PE or they will need to have them taped up.

Homework:

Topic: Just a reminder that a selection of exciting homework activities linked to our topic will be given out at the beginning of the term. The intention is that one activity is completed each week.

Any child who completes good quality homework linked to our learning will receive a jewel and team points.

Maths: The Ted's teasers will continue as these are really helping to develop the children's quick recall skills. The challenges gradually get harder when your child is ready to move onto them.

Spelling: The spellings that your child should know by the end of year 2 are stuck in the front of their homework book. The highlighted words are the ones that your child knows already. Please practise the unknown words frequently at home (we suggest 3-7 per week depending on how easy or tricky your child is finding it to learn them.) These are retested in term 2 and the updated list will be shown on your child's sheet in their homework books so you can see how they are progressing with them.

There will also be spellings for the children no longer on the read, write, inc programme. They are words that we are learning in our phonics teaching that focus on a particular sound. The list of all the words that we are learning will be sent home then you will be informed of the words that your child doesn't know how to spell so you can incorporate them into the other spellings.

Reading: If you have read with your child, please make sure you have signed their reading record. Please feel free to write comments in the reading record book too so we can see how they are getting on with their reading at home. We have a changing box in the classroom so if your child's book needs changing, they can put it there and we will endeavour to change it the same day.

Please always ask your child questions about their reading using the ideas on the attached sheet. Assessment of reading throughout school is focused on the understanding that your child has of the text they have read.