



WELCOME TO TERM 4!

Let's travel back to prehistoric times!

This half term we're going to prepare for our visit to the prehistoric site of Flag Fen by studying maps and researching online. Through our research, we'll learn about the Stone Age, the Bronze Age and the Iron Age.

What were people's daily lives like and what epic battles did they fight?

Using techniques such as cutting, scraping and mark making, we'll make Stone Age tools. We'll look closely at cave paintings and create our own. As we learn about the Bronze Age, we'll build monuments and investigate their shadows. In science, we'll plant grains and learn about plant life cycles. Copying the Beaker folk style, we'll make clay containers. Then, we'll travel to the Iron Age to learn about hill forts and the properties of iron. We'll also make Iron Age jewellery.

During an exploratory dig, we'll find all sorts of objects and creatures. What will we uncover?

At the end of the ILP, we'll write performance poetry to insult our enemies! We'll use the internet to research the beliefs of ancient Britons, and hold a 'Ancient British Gods and Goddesses day'.

ILP focus	History
English	Information books, adventure stories, fact files, letters, poetry
History	Prehistoric Britain from the Stone Age to Iron Age
Art & design	Cave paintings, clay beakers, Iron Age jewellery
D&T	Designing and making tools, building structures
Geography	Fieldwork, human and physical geography, using maps and aerial images
PHSE	Thinking about the lives of others

[Help your child prepare for their project!](#)

It's amazing to think that Stone Age people were alive 2.5 million years ago! As they used to paint on walls, why not create a painting on an old roll of wallpaper or a smooth stone from the garden? You could also visit your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Alternatively, visit a site from one of these time periods and imagine what it would have been like to live there.

Home learning ideas

What will you do?

- Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age? Make sure your story reflects the time in which it is set.

- Find out more about rock art – human-made markings placed on natural stone. Draw your own or a friend's pet in the style of a prehistoric cave painting.

- We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings? Write a newspaper report about a find 1000 years in the future.

- Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Are there any sites to visit, or can you find any relevant online images or news stories?

- Iron Age people started growing crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Can you find out where these crops are grown now? List your findings in a table.

- Make a photo montage of prehistoric monuments. You can search for the best images online and download them to a PowerPoint slide or Word document.

- Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.



- Make a list of all the skills a historian might need to do their job. Can you write a letter of application for the post of historian at your local museum? Make sure you outline all the skills you have and give examples of how you have used them in this project.

- Find out about the indigenous people of North Sentinel Island in Asia. How does their lifestyle compare to that of prehistoric humans? Make an information collage about this interesting tribe.

