

Seathorne Primary School

Success * Excellence * Achievement

Trust * Honesty * Openness * Respect * Nurture * Enjoyment

Homework: 5L and 5V

Reading - at least 10 minutes daily: With an adult or independently.

Remember to write in your reading log!

Record any exciting/ambitious vocabulary you want to use in your own writing.

Spellings - Log Books will come home nightly with the updated lists of words that your child is working on. A speed spell test will be carried out on a Monday involving the previous week's spellings and spelling rule.

Weekly Tasks

Choose one each week. Remember to hand them in on the following Monday morning.

<p><u>Option 1</u></p> <p>Art Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest or texture.</p>	<p><u>Option 2</u></p> <p>Research What can you find out about Anne's family and her childhood? Put your findings in a presentation to show in class.</p>	<p><u>Option 3</u></p> <p>Tudor Fashion Make sketches of Tudor costumes for children and adults, rich and poor. Use websites and books from your local library to find out about garments, styles and decorative details.</p>
<p><u>Option 4</u></p> <p>DT Make a model of the Tower of London - or perhaps an instrument of torture, complete with fake bloodstains!</p>	<p><u>Option 5</u></p> <p>Game Design a Tudor snakes and ladders - style board game, with pitfalls and lucky breaks on the way to freedom from the Tower!</p>	<p><u>Option 6</u></p> <p>DT Make a Tudor brooch, ring or headdress. Take a photograph of yourself wearing your item in your most stately pose!</p>

<p style="text-align: center;"><u>Option 7</u></p> <p style="text-align: center;">Debate</p> <p>Hold a heated debate in your family about house rules. Video the event, take a vote and record the results. Was there a worthy winner?</p>	<p style="text-align: center;"><u>Option 8</u></p> <p style="text-align: center;">Jokes</p> <p>Do you have horrible humour? Write some 'knock-knock' or 'what do you call a ...?' jokes about grisly Tudor facts. Present a jester-style, stand-up performance for your class.</p>	<p style="text-align: center;"><u>Option 9</u></p> <p style="text-align: center;">Research</p> <p>Find and copy examples of monarchs' signatures. Can you create a magnificent, Tudor-style moniker of your own?</p>
<p style="text-align: center;"><u>Option 10</u></p> <p style="text-align: center;">Educational Visit</p> <p>Visit your local library or museum (or both!) and find out about your area in Tudor times. Are there any maps, buildings or artefacts from the era? Create a scrapbook or poster of photos, leaflets and any other information you discover.</p>	<p style="text-align: center;"><u>Option 11</u></p> <p style="text-align: center;">Research</p> <p>Research online to discover more about Tudor buildings. Find out about the jetty, styles of chimney, wattle and daub. Why were the walls white and the timbers black? Record your findings using appropriate software on a single side of paper with illustrations and notes.</p>	<p style="text-align: center;"><u>Option 12</u></p> <p style="text-align: center;">Tudor Explorers</p> <p>Tudor times were a great period of sea voyagers and global exploration. Find out the names of some Tudor explorers and the new products they brought home. Be creative in how you record your results.</p>

Whichever task you choose, remember to complete it to the best on your ability and take pride in your presentation.

Have fun learning at home!

Mrs Brader and Miss Moss